

Student Life Support System

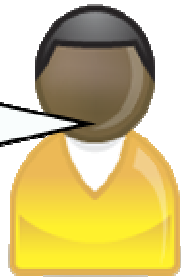
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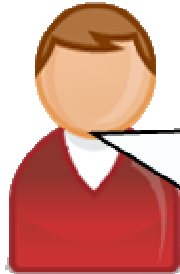
Future student plugged in ready to learn; using their MP3/phone to capture/play learning conversations; informal, formal and semi-formal learning to provide accessible and valuable learning resources that support their learner autonomy?

Student Response (31 out 50 using MP3 devices to capture learning conversations)	Students Usage of MP3 creative devices
68%	Lecture
52%	Personal audio notes
42%	Peer conversations
35%	Tutor feedback
6%	Work placement
3%	Interviewing

"Mainly recording lectures and assignment workshops. I have found this device EXTREMELY useful as it is much better than recording notes by hand only, and eradicates the problems I have with bad handwriting."



"Mainly in lectures, I haven't used it for other things... I do realise it has potential to be used for other stuff"



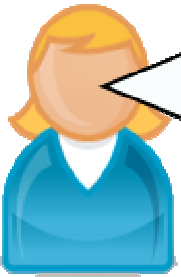
"I have used it lot more last semester than this semester, because it was useful for my essays when we had lectures on essays...it was useful then....but this semester used twice...I sort of forgot about it for first two to three weeks...used with a lecturer after lecture, on one to one"



"It has got less and less, find recording lectures is pointless...can't really hear what lecturer is saying...group meeting and discussion random thoughts I record quite a lot"



"Use it numerous different ways, in first semester... I recorded lectures... bits I needed to record that I thought I would not understand...then used it to listen to oppose to my music...to try revise a subject"



"It meets the needs... why got it in the first place...record things oppose to falling straight back out of my head or if I am in class I can record it"



"I am using my phone...my phone recorder and it is much better got better...make recording once to twice a week...[record] lectures...group meetings maybe supervisor for project"

